

February 2024 Quarterly Safety Update

Create a Physically Safe School Environment

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Conduct building/vulnerability assessments</p>	<p>Building/Vulnerability Assessment document created over the summer of 2023 from eight different sources</p>	<ul style="list-style-type: none"> ● Assessments were conducted, document completed for each campus ● Worked orders will entered as appropriate ● Results discussed with the district safety committee at April meeting

Create a Physically Safe School Environment

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Add 24/7 weapons detection system</p>	<ul style="list-style-type: none"> • Drift Net will not be installed. • Evaluate current programs and explore options 	<p>Collect performance data on new system, evaluate need for redundant systems</p>
<p>Utilize weapons detection dog for service at all schools with district handler</p>	<ul style="list-style-type: none"> • Weapons detection dog will be used, as appropriate, at all schools across the district • Weapons detection dog will undergo additional training 	<p>Weapons detection dog performs searches at OCS campuses as appropriate</p>

Create a Physically Safe School Environment

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>OCS continues to employ two SROs who are housed at OHS and OMS to support the district.</p>	<ul style="list-style-type: none"> ● SROs are part of BTAM teams and take part in threat assessments and suicide risk assessments. ● SROs support campuses as needed to ensure the safety and security of our stakeholders ● OCSO presented information for Parent University - cyber safety ● SROs will attend training 	<ul style="list-style-type: none"> ● SROs are visible at schools ● SROs participate in Parent University ● SROs participate on BTAM teams as needed

Create a Physically Safe School Environment

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Maintain use of clear backpacks at secondary schools based on student survey results.</p>	<ul style="list-style-type: none"> ● Clear backpacks were purchased for sixth and ninth grade students 	<p>Students at secondary schools carry clear backpacks while at school.</p>
<p>Maintain AED fleet, add additional Stop the Bleed kits and conduct ongoing staff training.</p>	<ul style="list-style-type: none"> ● Continue to update AED fleet as appropriate ● Add additional Stop the Bleed kits as appropriate ● Schedule training for staff 	<ul style="list-style-type: none"> ● AED fleets and Stop the Bleed kits are present in schools. ● Sign in sheets from training

Create a Physically Safe School Environment

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Ask parents to acknowledge safe gun storage as part of the registration process</p>	<ul style="list-style-type: none"> ● Continue to educate stakeholders on the need for safe gun storage ● Update links and resources, as appropriate, on the OCS website 	<ul style="list-style-type: none"> ● Parent acknowledgement of safe gun storage in registration materials

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Monthly Behavioral Threat Assessment and Management (BTAM) meetings with each school</p>	<ul style="list-style-type: none"> • Dr. Willemin facilitates monthly meetings with each school's BTAM team to review data; school/district trends; calibration; and professional learning. 	<ul style="list-style-type: none"> • Sign-in sheets • Agendas • Improvement in reporting practices

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Host PREPaRE 1 Training for new CRISIS team members</p>	<ul style="list-style-type: none"> ● The Executive Director of School Safety, Operational Technology, and Student Services is certified to provide PREPaRE 1 training and will provide this to the district ● The latest training was January 15, 2024 ● Trainer of Trainer update 	<ul style="list-style-type: none"> ● Sign-in sheets ● Certificates of completion

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Host BTAM training for new BTAM Team Members.</p>	<ul style="list-style-type: none"> • The Executive Director of School Safety, Operational Technology, and Student Service is certified to provide BTAM training and will provide this to the district. • In-district training was November 13, 2023 • 99% of BTAM team members are trained - two new additions to campus teams who will complete the training at Oakland Schools (April 3rd) 	<ul style="list-style-type: none"> • Sign-in sheets

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Host Threat Assessment/Suicide Risk Assessment training for support staff and the community</p>	<ul style="list-style-type: none"> ● The Executive Director of School Safety, Operational Technology, and Student Services and the School Safety Administrator will lead trainings for support staff <ul style="list-style-type: none"> ○ Trainings completed for Transportation, Child Nutrition, OELC, and Central office ○ Administrative Support Team will be trained in March 2024 ● A Parent University session, October 2, 2023 addressed this through a partnership with the MSP police, OCS, and Dr. Melissa Reeves 	<ul style="list-style-type: none"> ● Sign-in sheets

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>All staff will complete appropriate Safety/Security Trainings</p>	<ul style="list-style-type: none"> ● Bloodborne Pathogen Exposure Prevention ● Bullying: Recognition and Response ● Seclusion and Restraint Awareness ● Youth Suicide: Awareness, Prevention, and Postvention ● Threat Assessment ● ALICE ● Mandatory Reporting ● Change effective January 2024 - Professional and Support Staff will complete training prior to their first day of work 	<ul style="list-style-type: none"> ● Certificates of completion ● Vector/SafeSchools 99.3% ● ALICE 99.6%

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Complete all state required drills</p>	<ul style="list-style-type: none"> Principals scheduled drills and submitted schedules to Oakland County and the Executive Director of School Safety, Operational Technology, and Student Services. The Department of School Safety will complete drill observation forms. OCS will use trauma-informed practices to guide the drills. 	<ul style="list-style-type: none"> Evidence posted on the website as required School evaluations completed

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
<p>Become an ALICE certified organization</p>	<ul style="list-style-type: none"> • <u>Complete the requirements to become an ALICE certified organization.</u> 	<ul style="list-style-type: none"> • OCS becomes an ALICE certified organization

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
Review data	<ul style="list-style-type: none"> ● Review data at each school and the district to identify trends, needs, and success <ul style="list-style-type: none"> ○ Discipline ○ Threat ○ Suicide Risk ○ Bullying 	Regular communication to the board and community with the data

Oxford Community Schools
Suicide Risk Assessment Report December 2023-January 2024

School	Screeners	Low Risk	Moderate Risk	High Risk	Total
Clear Lake	0	0	0	0	0
Daniel Axford	0	0	0	0	0
Lakeville	0	0	0	0	0
Leonard	0	0	0	0	0
OES	1	0	0	0	0
OMS	6	0	3	1	4
Bridges	0	0	0	0	0
OVA	Elementary -0 Secondary - 2	0	0	0	0
OHS	6	0	2	0	2
Grand Total	15	0	5	1	Full SRA: 6 Screener:15 Total: 21

Inquiring about dangerous instrumentalities, including lethal weapons - 100%



Oxford Community Schools
Suicide Risk Assessment Report August 2023-January 2024

School	Screeners	Low Risk	Moderate Risk	High Risk	Total
Clear Lake	1	0	0	0	0
Daniel Axford	1	0	0	0	0
Lakeville	0	1	0	0	1
Leonard	0	0	0	0	0
OES	2	1	0	0	1
OMS	13	4	8	1	13
Bridges	0	0	0	0	0
OVA	Elementary -0 Secondary - 3	1	0	0	1
OHS	44	2	10	3	15
Grand Total	64	9	18	4	Screener: 64 Full SRA: 31 Total: 95

Inquiring about dangerous instrumentalities, including lethal weapons - 100%



Oxford Community Schools
Threat Assessment Report December 2023-January 2024

<u>School</u>	<u>Screeners</u>	<u>Minimal Priority</u>	<u>Moderate Priority</u>	<u>High Priority</u>	<u>Imminent Priority</u>	<u>Total</u>
Clear Lake	0	2	0	0	0	2
Daniel Axford	2	0	0	0	0	0
Lakeville	2	0	0	0	0	0
Leonard	0	0	0	0	0	0
OES	0	0	2	0	0	2
OMS	2	1	0	0	0	1
Bridges	0	0	0	0	0	0
OVA	Elementary - 0 Secondary - 0	0	0	0	0	0
OHS	5	1	1	0	0	2
Grand Total	11	4	3	0	0	Screeners - 11 Full TA - 7 Total: 18

Inquiring about lethal weapons - 100%

Oxford Community Schools
Threat Assessment Report August 2023-January 2024

<u>School</u>	<u>Screeners</u>	<u>Minimal Priority</u>	<u>Moderate Priority</u>	<u>High Priority</u>	<u>Imminent Priority</u>	<u>Total</u>
Clear Lake	4	4	0	0	0	4
Daniel Axford	7	0	0	0	0	0
Lakeville	2	0	0	0	0	0
Leonard	0	0	0	0	0	0
OES	7	3	2	0	0	5
OMS	12	2	0	0	0	2
Bridges	0	0	0	0	0	0
OVA	Elementary - 2 Secondary - 2	2	0	0	0	2
OHS	34	1	3	2	0	6
Grand Total	70	12	5	2	0	Screeners - 70 Full TA - 19 Total: 89

Inquiring about lethal weapons - 100%

Bullying Investigations: August 2023 - January 2024

<u>Campus</u>	<u>Investigations</u>	<u>Bullying</u>	<u>Not Bullying</u>
Clear Lake	2	0	2
Daniel Axford	0	0	0
Lakeville	0	0	0
Leonard	0	0	0
OES	1	0	1
OMS	11	0	11
Bridges	0	0	0
OVA	0	0	0
OHS	4	1	3
Total:	18	1	17

Refine Safety Procedures and Communication to Identify and Respond to Safety Concerns

Objectives	Action Steps/Strategies	Evidence/Metrics
OK2Say	<ul style="list-style-type: none"> Continue to partner with Michigan State Police to use OK2Say as a confidential reporting tool. Continue to train students, staff, families Post information about OK2Say using ongoing school wide campaigns. Ongoing training and related metrics for staff that are triaging incoming tips. The School Safety and Security Department in partnership with the Oakland County Sheriff's Office will screen tips and determine the next steps such as threat assessment and enhanced security measures. 	<ul style="list-style-type: none"> When OK2Say tips lead to a threat assessment, Navigate360 data Outcome reports Advisory lessons at OMS and OHS Grade level meeting presentations

Emergency Operations Plan

The United State Department of Education defines the EOP as a document that outlines how a school will prepare, respond, and recover from an emergency.



Basic Plan

1. Introductory Material
 - 1.1. Cover Page
 - 1.2. Promulgation Document and Signatures
 - 1.3. Approval and Implementation
 - 1.4. Record and Changes
 - 1.5. Record of Distribution
 - 1.6. Table of Contents
2. Purpose and Situation Overview
 - 2.1. Purpose
 - 2.2. Situation Overview
3. Concept of Operations
4. Organization and Assignment of Responsibilities
5. Direction, Control, and Coordination
6. Information Collection, Analysis, and Dissemination
7. Training and Exercises
8. Administration, Finance, and Logistics
9. Plan Development and Maintenance
10. Authorities and References

Functional Annexes

NOTE: This is not a complete list, but it is recommended that all EOPs include at least the following functional annexes:

1. Communications
2. Evacuation
3. Shelter-in-Place
4. Lockdown
5. Accounting for All Persons
6. Reunification
7. Continuity of Operations (COOP)
8. Security
9. Recovery
10. Health and Medical

Threat- and Hazard-Specific Annexes

NOTE: This is not a complete list. Each school's annexes will vary based on its hazard analysis.

1. Hurricane or Severe Storm
2. Earthquake
3. Tornado
4. Hazardous Materials Incident
5. Mass Casualty Incident
6. Active Shooter
7. Pandemic or Disease Outbreak

*Graphic from "The Role of Districts in Developing High-Quality School Emergency Operations Plans A Companion to the School Guide"

Emergency Operations Plan - PREPaRE



Emergency Operations Plan - PREPaRE

P	Prevent and prepare for psychological trauma
R	Reaffirm physical health and perceptions of security and safety
E	Evaluate psychological trauma risk
P a R	Provide interventions and Respond to psychological needs
E	Examine the effectiveness of crisis prevention and intervention

Emergency Operations Plan

From the revised School Code:

380.1308b Emergency operations plan; requirements; notice; exemption of certain information from freedom of information act; "school building" defined.

(3) The emergency operations plan developed and adopted under subsection (2) must include guidelines and procedures that address at least all of the following:

- (a) School violence and attacks.
- (b) Threats of school violence and attacks.
- (c) Bomb threats.
- (d) Fire.
- (e) Weather-related emergencies.
- (f) Intruders.
- (g) Parent and pupil reunification.
- (h) Threats to a school-sponsored activity or event whether or not it is held on school premises.
- (i) A plan to train teachers on mental health and pupil and teacher safety.
- (j) A plan to improve school building security.
- (k) An active violence protocol.
- (l) Continuity of operations after an incident.
- (m) A vulnerability assessment.

Emergency Operations Plan

The State of Michigan requires the EOP to be approved by the school board on a biennial basis.

The last approval of the Oxford Community Schools EOP was April 2023 and the revised plan will be brought to the board this summer. The revised plan will address staffing changes along with other refinements and enhancements.

District Safety Committee

Effective school emergency management planning and development of a school EOP are not done in isolation. It is critical that schools work with their district staff and community partners—local emergency management staff, first responders, and public and mental health officials—during the planning process, as an effective school EOP is supported at the district level and integrated with district, community, regional, and state plans. This collaboration makes more resources available and helps to ensure the seamless integration of all responders.

* From the “Guide for Developing High-Quality School Emergency Operations Plan



District Safety Committee

Core duties of the District Safety Committee

1. Provide leadership.
2. Provide schools with needed support.
3. Facilitate ongoing prevention, protection, and mitigation efforts.
4. Evaluate prevention, protection, mitigation, response, and recovery activities.

* From the "PREPaRE Workshop 1"

District Safety Committee

- 1.) Executive Director of School Safety, Operational Technology, and Student Services (Chair)
- 2.) School Safety Administrator (Co-Chair)
- 3.) OCS District Leaders, including but not limited to OCS Superintendent, OCS Principals, OCS Security Specialists, Transportation, Technology, Nutrition Services, Mental Health, and Communications
- 4.) Local government officials, including but not limited to Village Manager, Township Supervisor, Oakland County Prosecutor's Office
- 5.) Community Agencies - Oakland County Sheriff's Office, including SROs; Oxford Village Police; Oxford Fire Department, Oakland County Emergency Management, Oxford Township Parks and Recreation
- 6.) OCS School Board Members

Parent Safety Subcommittee

In May 2022, OCS invited parents to complete an application to take part in the parent safety subcommittee.

This was in response to the forums and surveys held in the spring 2022, where many parents expressed an interest in participating in an ongoing discussion about school safety.

Interested parents applied through a Google Form with preference given to those with safety and security backgrounds.

*Source: Email from OCS, May 2, 2022

Parent Safety Subcommittee

Original Team: 11 parents were selected from across the district

Meetings (since November 2022):

January 26, 2023

June 6, 2023

August 21, 2023

December 5, 2023

January 10, 2024

Oakland County School Safety Consortium

- Formed through partnership with the Emergency Management and Homeland Security Division of Oakland County
- 13 districts met February 12, 2023
- Future Meetings